

**Degree Breadth New Course Proposal Form**

The Degree Breadth Committee requires the support of the Associate Dean/Department in order to consider New Course Proposals. By signing, the Associate Dean indicates that the Department has the Faculty and/or other resources to offer this proposed course if it is approved for development by the Degree Breadth Committee.

**Name of Proposed Course:** Click here to enter text.

**Name of Faculty Member Proposing the Course:** Click here to enter text.

**Department and School:** Click here to enter text.

**Name of Associate Dean:** Click here to enter text.

**Signature of Associate Dean: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Submission:** Click here to enter text.

1. Proposed course title (list two or three possibilities):Click here to enter text.

2. Is this course part of the core curriculum for any of the degree programs?

Yes



No

If yes, list program(s) for which this course is a component of core curriculum.

Click here to enter text.

It is recommended that prerequisites not be required for breadth courses. If the breadth course submitted has specific disciplinary prerequisite requirements, list these below.

Click here to enter text.

1. Identify the breadth category that seems most appropriate to the content of your course.



Society, Culture and Commerce (SCC)



Science and Technology (ST)



Arts and Humanities (AH)

1. Identify the level for this course that seems most appropriate.



Lower level



Upper level

1. Indicate the type(s) of delivery methods for this course. Check all that apply.



In-Class / Web Facilitated Hybrid



Fully-Online Independent Study (upper-level courses only)



6. Provide a course description as it would appear on the course outline to students (max. 130 words):

|  |
| --- |
|  |

7. Provide a summary of topics/themes in the course.

|  |
| --- |
|  |

8. Provide examples of proposed readings and materials. Where possible, provide texts, articles, titles, authors, websites.

|  |
| --- |
|  |

9. Explain how this course fits into a specific degree breadth category (“Society, Culture, Commerce,” “Science and Technology,” or “Arts and Humanities”). Explain what makes the course either a lower or upper level course in this category. (See the **“Degree Breadth Guidelines”** on this website [<http://www.humberdegreebreadth.com/>] for definitions of breadth elective categories and descriptions of the differences between upper and lower level.)

|  |
| --- |
|  |

10. How does this course complement the current degree breadth course offerings? See <http://www.humberdegreebreadth.com/content/approved-humber-degree-breadth-courses> for a list of degree breadth courses that have been approved. See <http://humber.ca/electives.html?elective=yes&code=DEGE> for course descriptions.

|  |
| --- |
|  |

11. What particular groups of Humber students are you considering in proposing this course? How would this course appeal to their interests and how would it broaden their degree breadth education?

|  |
| --- |
|  |

12. Additional information for committee to consider?

|  |
| --- |
|  |

13. Recommendations from Degree Breadth Curriculum Committee. (This area is for use by the Committee only.)

|  |
| --- |
|  |

□ Approved for Development - assigned to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sub-committee

(AH / SCC / ST)

□ Not Approved

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair, Degree Breadth Curriculum Committee Date